

DUTIES OF THE BOARD OF DIRECTORS

Preamble

School Board Duties are specified in the School Act in Part 6 Division 1 and 2.

Policy

The Constitution of International Association of Progressive Montessorians outlines the powers of the Directors, as well as the proceedings of the Directors. This policy does not override the Constitution. (Part V and VI).

This policy outlines the code of conduct for Board members, as well as the goals of the Board of Directors.

Administrative Procedures

A. Code of Conduct for Board Members

Members of the Board of Directors are expected to represent an interest in education through adherence to the following commitments:

1. All constituents of the School will be represented equally and honestly, without surrendering to special interest or partisan political groups.
2. Membership on the Board will not be used for personal gain. To this end, conflicts of interest or the appearance of impropriety will be avoided.
3. Board decisions are the result of a majority vote of the Board at duly constituted Board meetings. As individuals, Board members have no more authority over school affairs than any other citizen.
4. Private actions that may compromise the Board, the administration, or the staff must not be taken by an individual Director. The confidentiality of all privileged information must be respected.
5. While majority decisions of the Board are binding, each Director has the right and responsibility to seek changes to such decisions through ethical and constructive means.
6. Free expression of opinion on matters related to the education system by

fellow Board members and others must be encouraged and respected by each Director.

7. Knowledge of issues related to education at the provincial level is necessary for responsible and relevant decision-making. Directors should seek advice from the school administration on all educational matters.

B. Goals of the Board of Directors

Generally, each Director, by making the best decisions possible at the Board level, will aid in the pursuit of the following goals:

1. The development of educational programs which meet the individual needs of every student, regardless of race, sex, creed or social standing.
2. The development of procedures for the regular and systematic evaluation of programs, staff performances, fee structure, and Board operations to ensure progress toward educational and fiscal goals.
3. The development of systematic communications which ensure that the Board, the administration, staff, students, and community are fully informed and that the staff understands the Board's aspirations for its school.
4. The development of sound business practices, which ensure that every dollar spent produces maximum benefits.